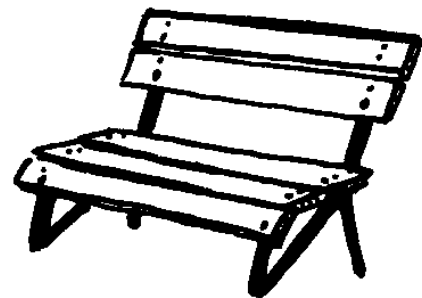
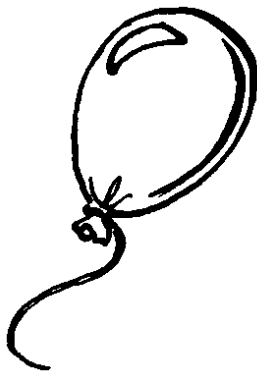
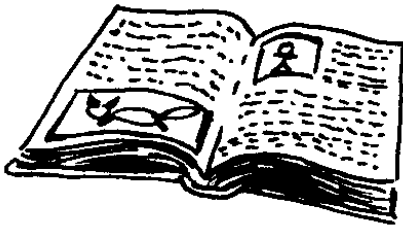
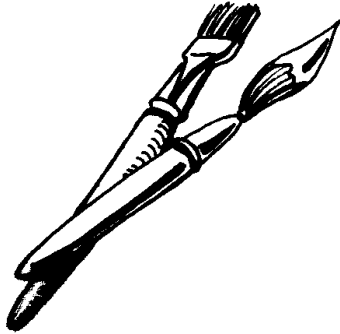


Production langagière
Employer les mots de la classe

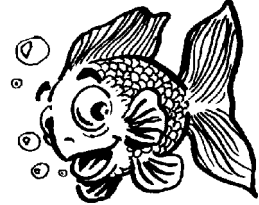
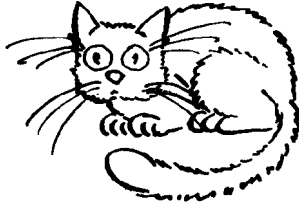


Mots de la classe à identifier

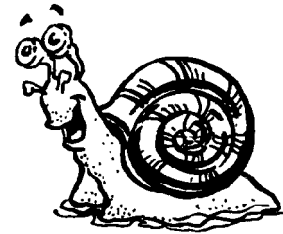
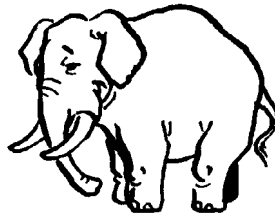
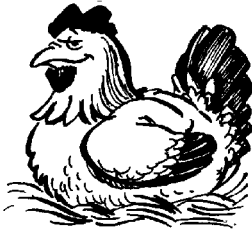
pincesaux – chaise – livre – crayon – ballon – banc

Phonologie
Trouver la rime

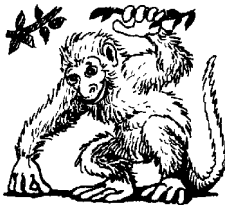
Natacha a vu ...



Margot a vu ...

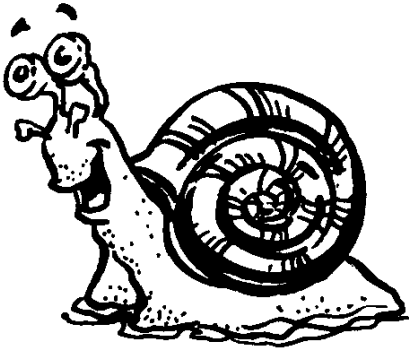
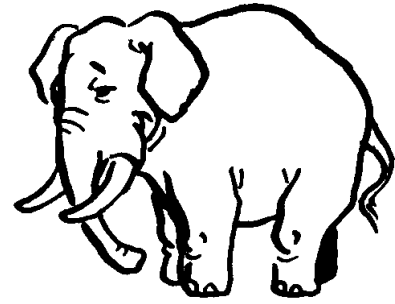
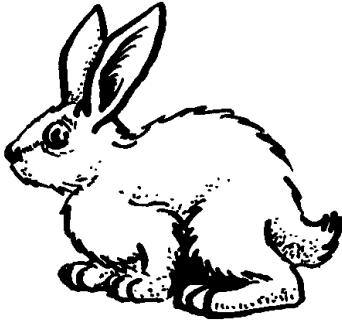


Marie a vu ...



Alain a vu un ...



Phonologie*Décomposer les mots en syllabes*

item 8

| 1 9 |

Motricité fine*Écrire son prénom en capitales d'imprimerie*

item 12

| 1 9 |

Perception visuelle

Reconnaître un signe ou un ensemble de signes

d b P d P

Pbq qbP Pbg qdP

||| ||| ||| |||

25 55 22 25