

VOCABULAIRE DE CLASSE EN ANGLAIS

La présente fiche se propose d'effectuer un inventaire du vocabulaire nécessaire à la réalisation des séquences d'anglais langue vivante étrangère, à l'école élémentaire.

LA DATE

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

January, February, March, April, May, June, July, August, September, October, November, December

1st the first, 2nd the second, 3rd the third, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th, 13th, 14th, 15th, 16th, 17th, 18th, 19th, 20th, 21st, 22nd, 23rd, 24th, 25th, 26th, 27th, 28th, 29th, 30th, 31st

Friday, December 8th 2006 (two thousand six)
ou Friday 8th December *ou* Friday the 8th of December

LES NOMBRES

	1 one	2 two	3 three	4 four	5 five	6 six	7 seven	8 eight	9 nine
10 ten	11 eleven	12 twelve	13 thirteen	14 fourteen	15 fifteen	16 sixteen	17 seventeen	18 eighteen	19 nineteen
20 twenty	21 twenty-one	22 twenty-two							
30 thirty	31 thirty-one								
40 forty	41 forty-one								
50 fifty	51 fifty-one								
60 sixty	61 sixty-one								
70 seventy	71 seventy-one								
80 eighty	81 eighty-one								
90 ninety	91 ninety-one								
100: hundred					1,000: thousand				

RITUELS

la date : What's the day today?
 What was the day yesterday?
 What day will it be tomorrow?

Today is Friday.
 Yesterday was Wednesday.
 It will be Saturday.

le temps : What's the weather like today?

It's sunny / bright.
 It's cloudy (*nuageux*).
 It's windy (*venteux*)
 It's dreadful / nasty (*temps de chien*)
 It's raining / rainy / It's raining cats and dogs
 It's freezing cold
 It's boiling (*chaud*)
 It's foggy (*brouillard*)
 It's stormy (*orage/tempête*)
 It's snowing (*neige*)

les absents : Who's missing?
 How many pupils are missing?
 Everybody is here. Nobody / No one is missing.

se présenter : to introduce himself / herself
 Hello / Good morning / Good afternoon / Good evening / Good night.
 What's your name? My name is
 How are you? I'm fine, thank you. / So, so (*moyen*)
 I'm thirty one years old.
 I come from France . I'm french.
 I live in Auxerre / I live near Aillant.
 I like swimming... (*toujours* I like + V ing.)
 I have 2 dogs, one cat, 3 fishes...
 Where / When were you born? I was born in France. / I was born on 8th December.

CONJUGAISON

Présent :

- Be + V-ing *Ce que l'on fait en ce moment* at the moment, now
What are you doing now?
- V *sentiment, abstraction, habitude*
What do you do every ... ?
when you get up?

Passé :

- V-ed *passé / terminé / daté*
yesterday, last week, last day, two week ago
I went to the cinema yesterday. He was working.
- Have + V-en *Indéfini / non daté / proche*
I have been to the cinema. I've just broken it.

Futur :

- Be going to *Futur proche, d'intention*
It's going to rain.
- Will be *Futur neutre : ça arrivera*
She'll be 80 tomorrow.

VOCABULAIRE DE NOËL

Santa Claus (*père Noël*)
elf / elves
wreath (*couronne*)
christmas tree (*sapin*)
presents, toys, games, dolls, toy cars, bear (*ours peluche*), trains, toy soldier.
snowflakes (*flocons*)
bows (*noeud décoration*), star (*étoile*)
fruitcake
stockings (*chaussettes*)

VOCABULAIRE DE L'HIVER

coat	wool hat (<i>bonnet</i>)
scarf (<i>écharpe</i>)	jacket
mittens	sweaters
gloves (<i>gants</i>)	boots
turtleneck (<i>sous-pull</i>)	socks

VOCABULAIRE DE CLASSE

Stand up / Sit down
Listen / Look
Can you repeat?
Can you go to the black board?
Open your books.
Which exercise is it? / What page is it?
Put your hand up.
It's your turn (*c'est à ton tour*) / Who's next?
Repeat all together/ everybody at the same time (*tout le monde en même temps*).
Speak up / Louder (*parlez plus fort*).
Don't chat (*bavarder*) / Stop chatting.
What's happening? What's the matter with you? What's going on? (*Qu'est-ce qui se passe ?*)
I'm sorry to being late
Stop talking and be quiet.
I'm waiting for you to be quiet.
Let's begin the lesson now!
Let's speak English!
Is everybody ready?
Please close your books.
Pack your things away (*range tes affaires*)
Come here. here (*ici*) there (*là-bas*)
Please stand up sit down take your seat
What's are we doing? What I am doing?
I don't understand what you are saying.
(*Interdiction*) Musn't (*plus fort*) / Don't have to (*pas obligé de le faire*)
Are you finished?
The lesson is over / finished.
It's time to go out / It's time to leave.
Can you show me on the poster / on the board?
Can you answer me in English?
Can you explain your answer?

It's not very nice to annoy your pal (*ce n'est pas très bien d'embêter ton camarade*) / It's not very nice to laugh at Virginie.

Show me your paper. Can you explain the rules?

Check your exercise.

I think so / I don't think so.

I agree / I don't agree *ou* I disagree.

There are two teams. You must respect the rules. / You have to do it.

On the line below.

Ask me your question. Answer the question (*répond à la question*).

Put your chewing-gum into the bin.

Go/come back to your place.

Come in (*entrez*). Come into the class room.

Come on = hurry up (*dépêchez-vous*)

Consignes :

color, underline (*souligne*), circle (*entoure*), match (*associe*)

Switch off /on the light.

Close the curtains (*les rideaux*), the door, the windows because it's hot (to change air).

Can you clean the board?

Take your cap off (*enlève ta casquette*).

Put your coat on.

Matériel de classe :

a ruler (*règle*), a rubber (*scotch*), a piece of chalk (*un morceau de craie*), a pen (*stylo*) /

pencil (*crayon papier*) / coloring pencils (*crayons de couleur*), a pencil case (*trousse*),

a school bag (*cartable*), copy book /exercise, a sheet paper (*feuille*), a file (*classeur*).

Put your paper away in your file.

Stick it in your copy book.

a folder (*pochette/chemise*)

Évaluer :

+++ Excellent / very good / great

++ Well done

+ quite good / not so bad

Moyen rather

- it's bad / It's not good

You're right / You're wrong

VOCABULAIRE DIVERS

Below (*en-dessous*)

always (*toujours*)

often (*souvent*)

never (*jamais*)

sometimes (*parfois*)

together (*ensemble*)

thank you

you're welcome